

INTEGRATING CHILD WELFARE & BEHAVIORAL HEALTH TO IMPROVE OUTCOMES

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hello





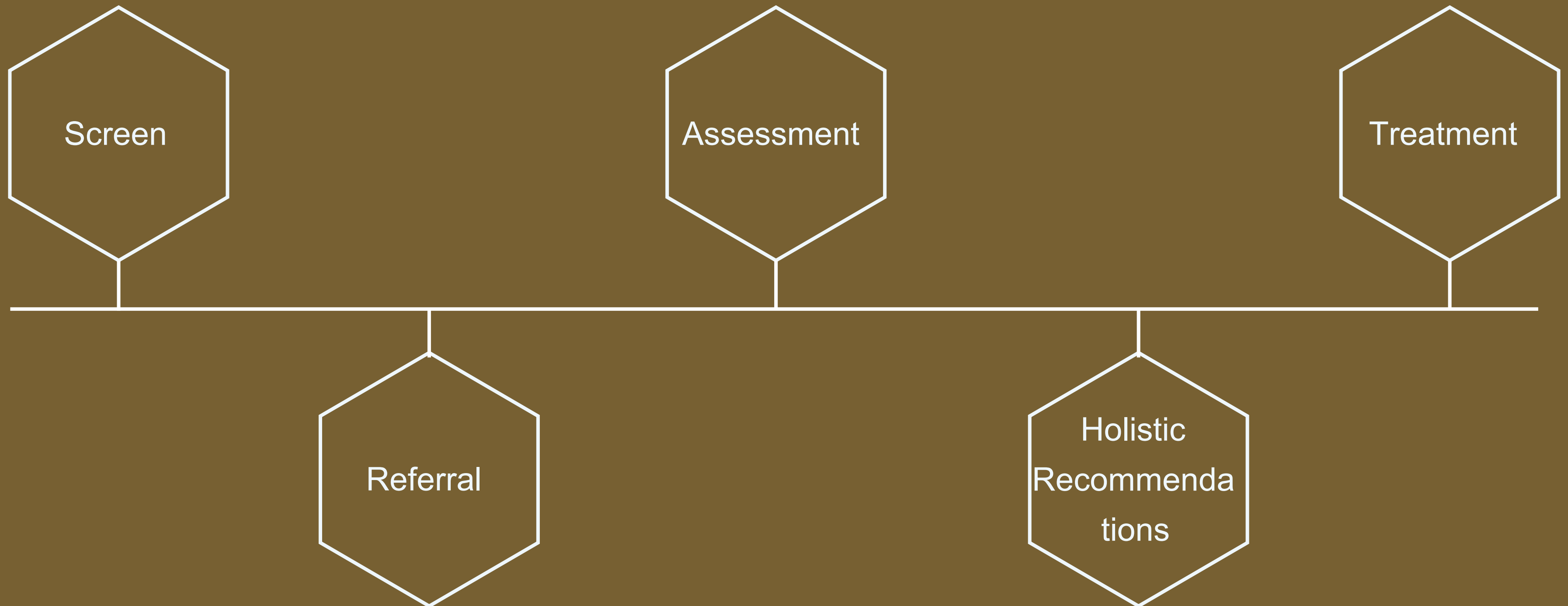
two DIFFERENT LANGUAGES

Goals
Mandates
Acronyms



building

A PATHWAY



creating TOOLS

Does it already exist?

If so, then why do we still have a problem?

But if it doesn't exist, what do we need to build?

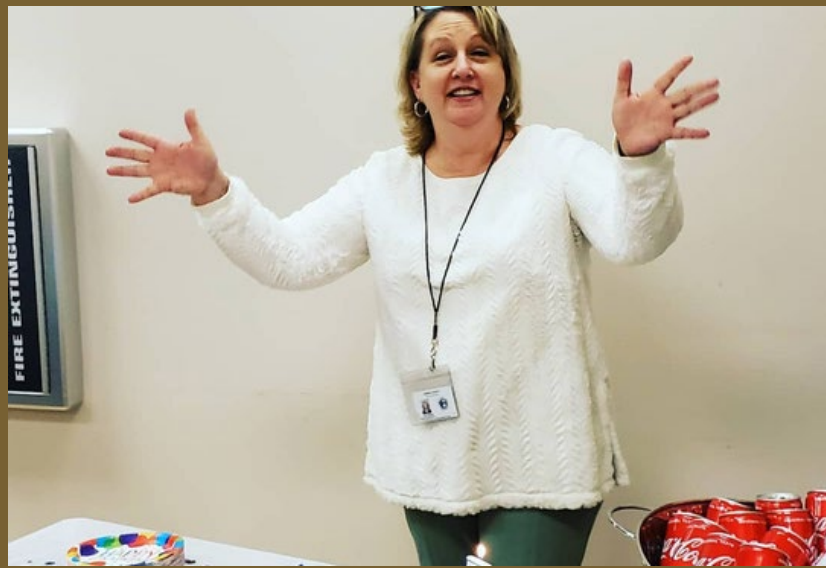
01 Screener

02 Referral

03 Assessment

04 Treatment

developing THE WORKFORCE



Champions



Cognitive Empathy



Celebrating Success

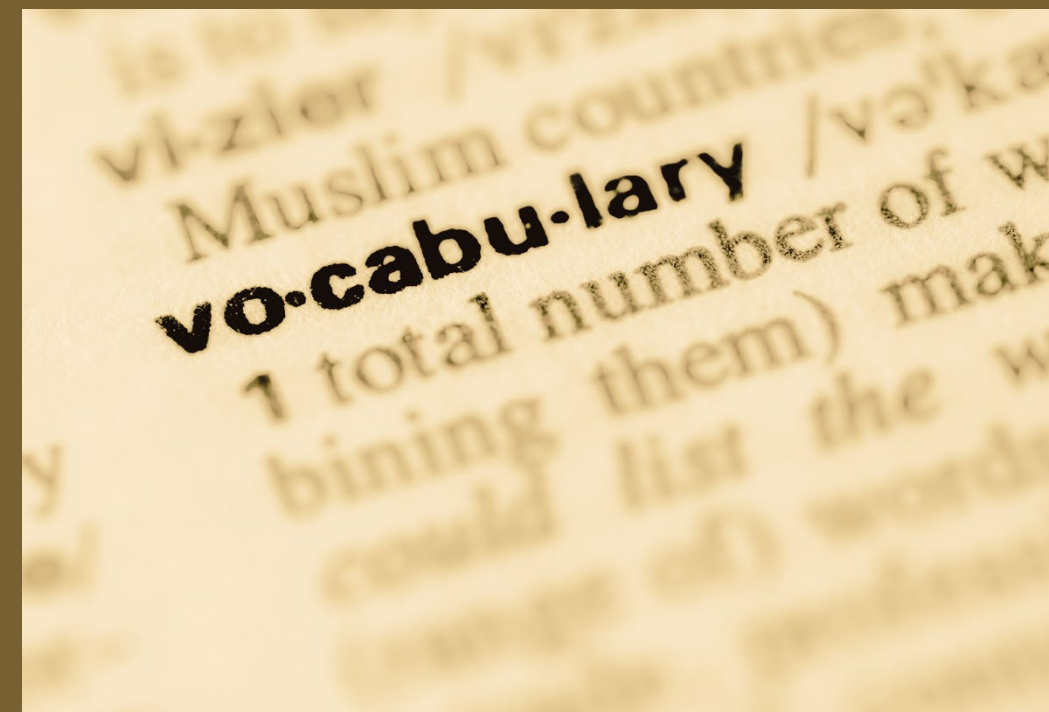
meetings



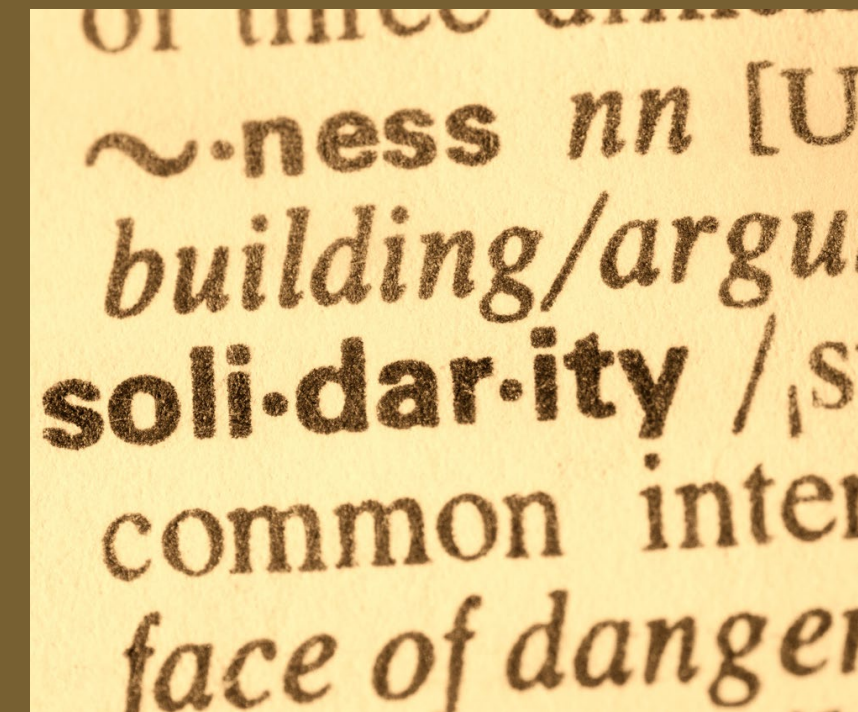
Communication Plan



Relationship Building



Find the Right Language



Evolve

reviewing THE WORK



analyzing SUCCESS

“It has really shown us that when you truly invest in collaboration and partnership, it just works better. Not just for the child, not even just for the family, but for the entire community.”

PFE is a lot of hard work and at times overwhelming, but is “the right way to do things.”

“Having an independent PFE project director helps bring people together to problem -solve issues and build connections.”



checking in WITH CAREGIVERS

Caregivers were strongly in favor of seeing the TiCCA continue and encouraged expansion of its use in other counties

Information educates caregivers about child needs

Early assessment clarifies what struggles were pre-existing before foster care

Trauma-informed parent training was highly praised by foster parents, and considered an extremely valuable addition

TiCCA findings can be difficult to hear

Reasons for administering the TiCCA may not be adequately explained to all caregivers

methodology



Included CPS and Medicaid data for all PFE-eligible children aged 5 and over with either a substantiation/services needed finding (IHFS) or DSS custody

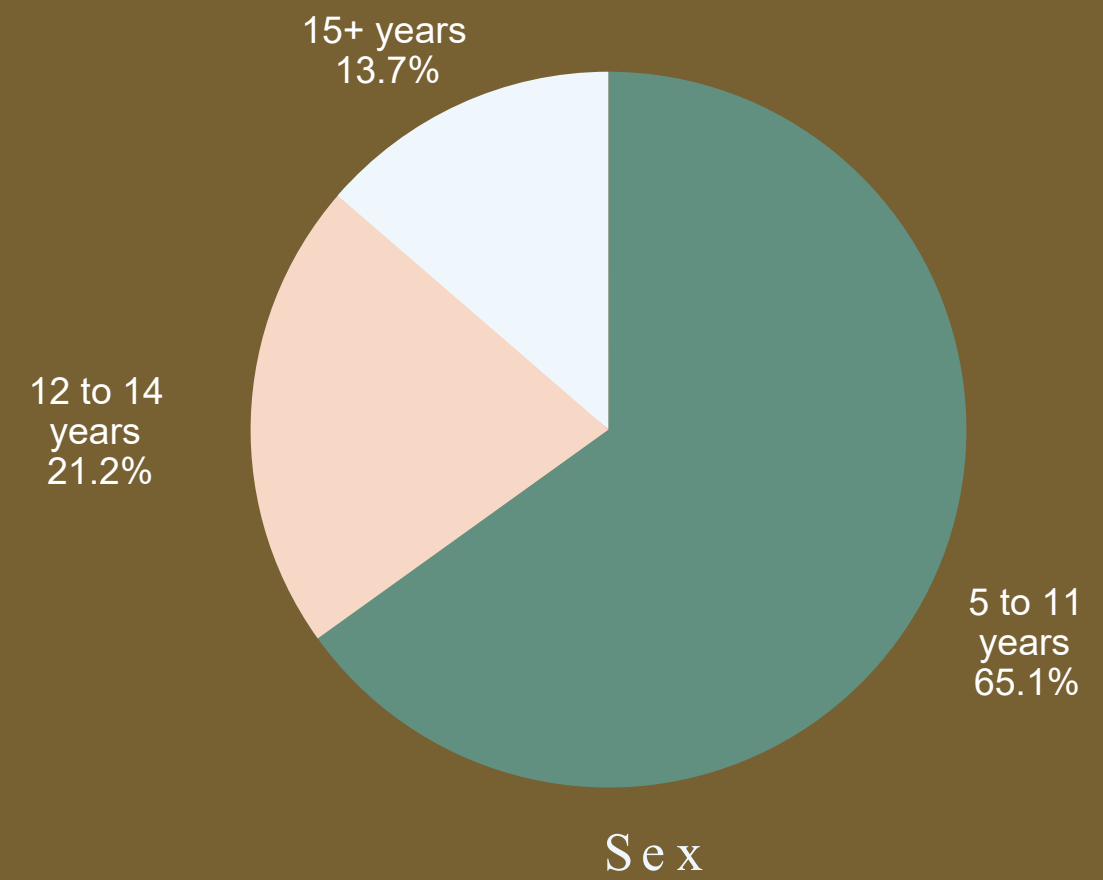
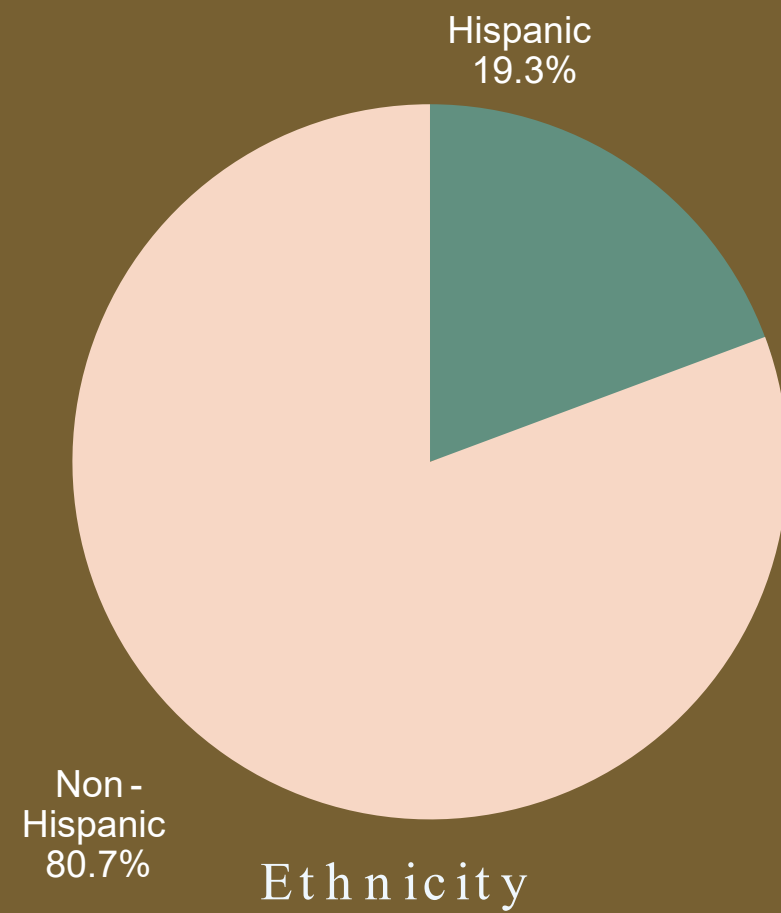
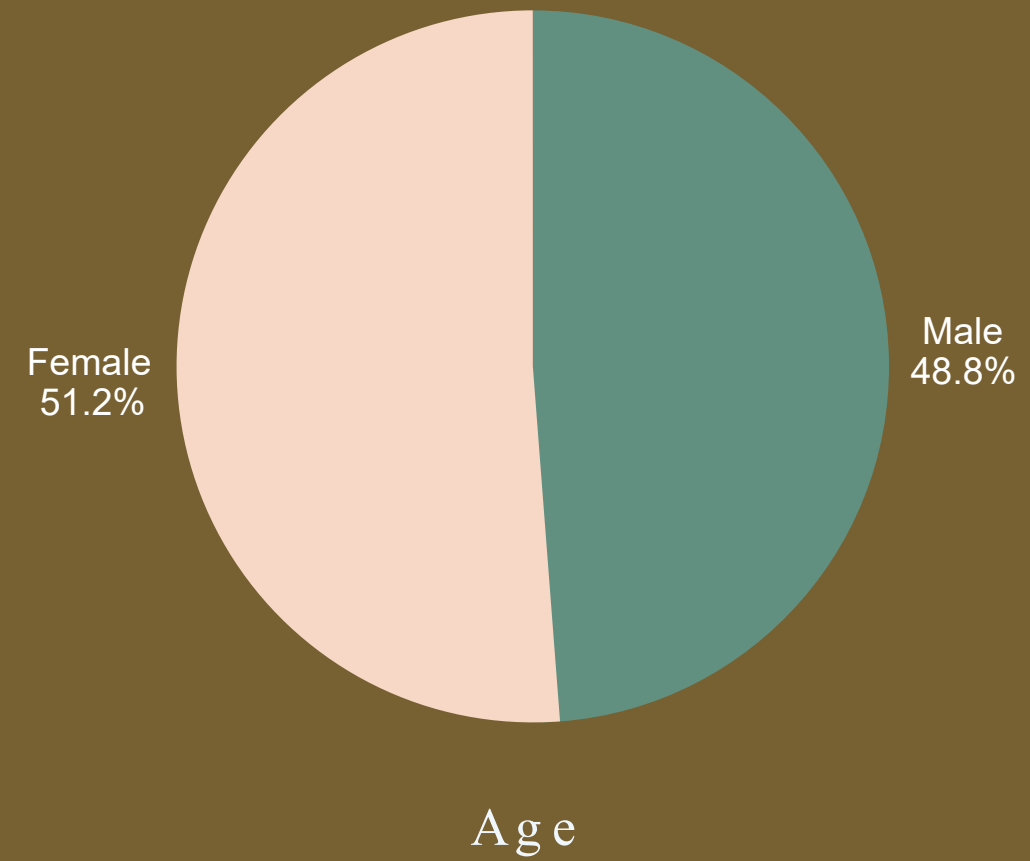
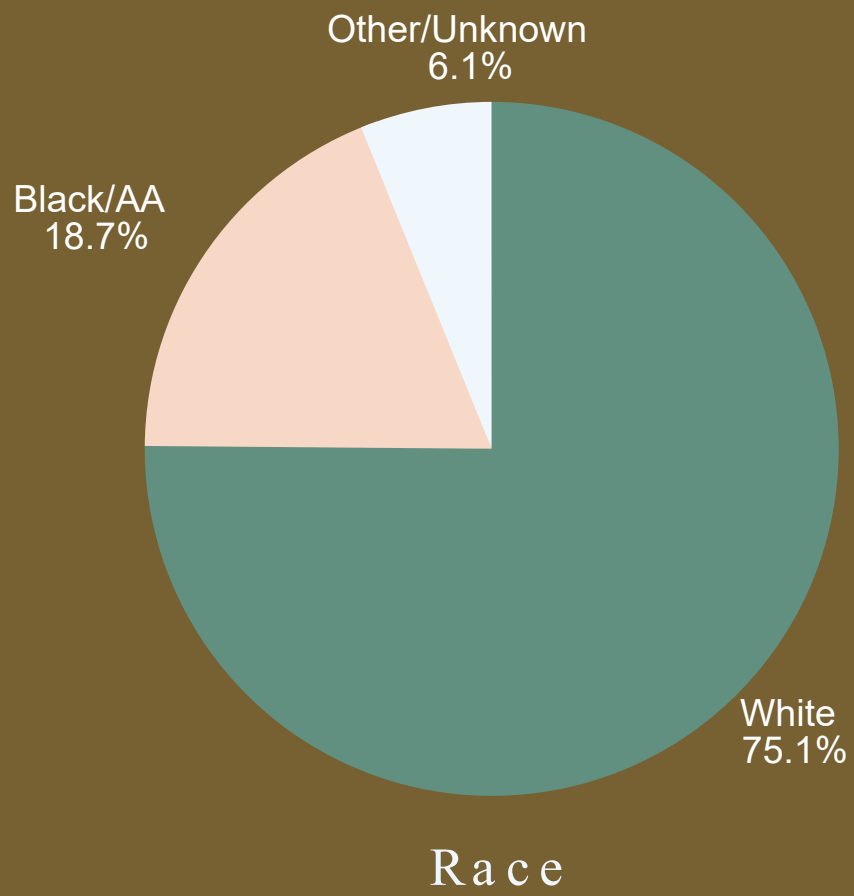
12
months following a finding

2
intervention counties &
comparison counties

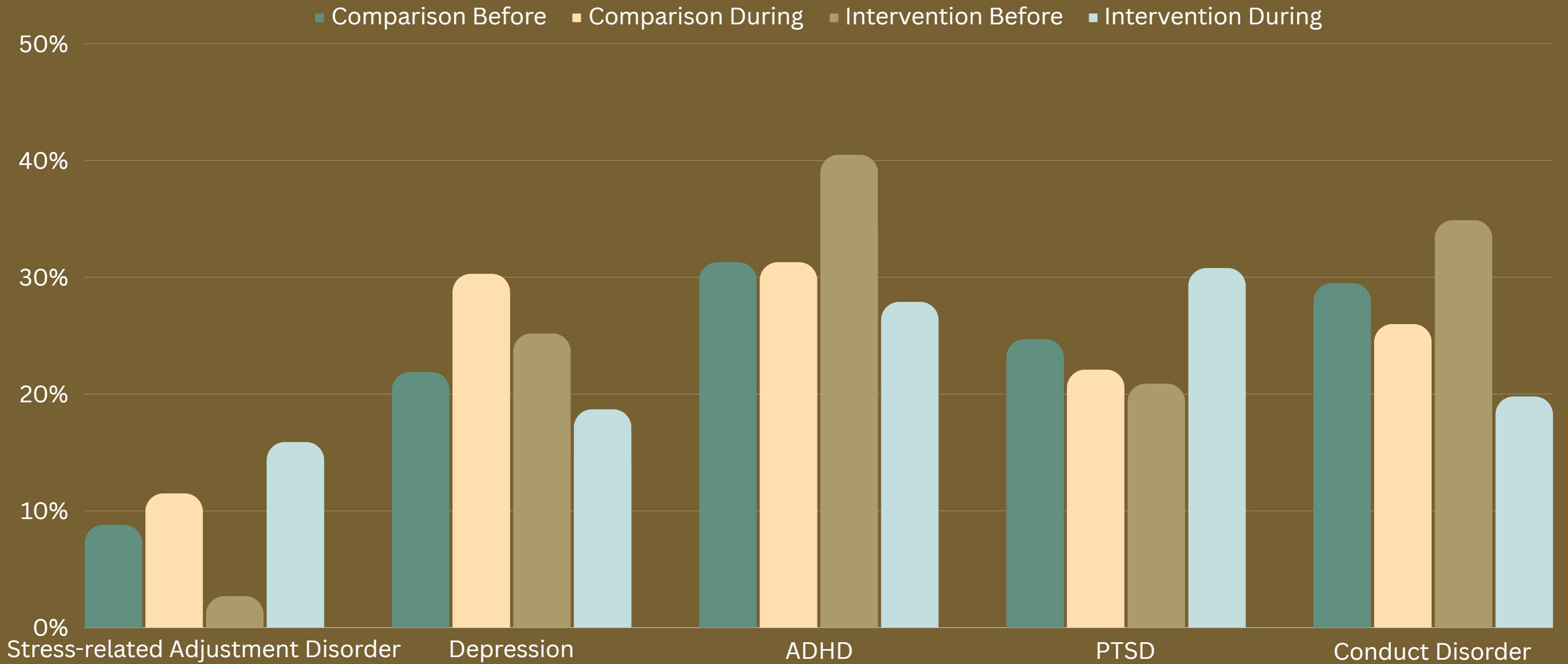
3,922
kids in IHFS

1,137
kids in foster care

demographics



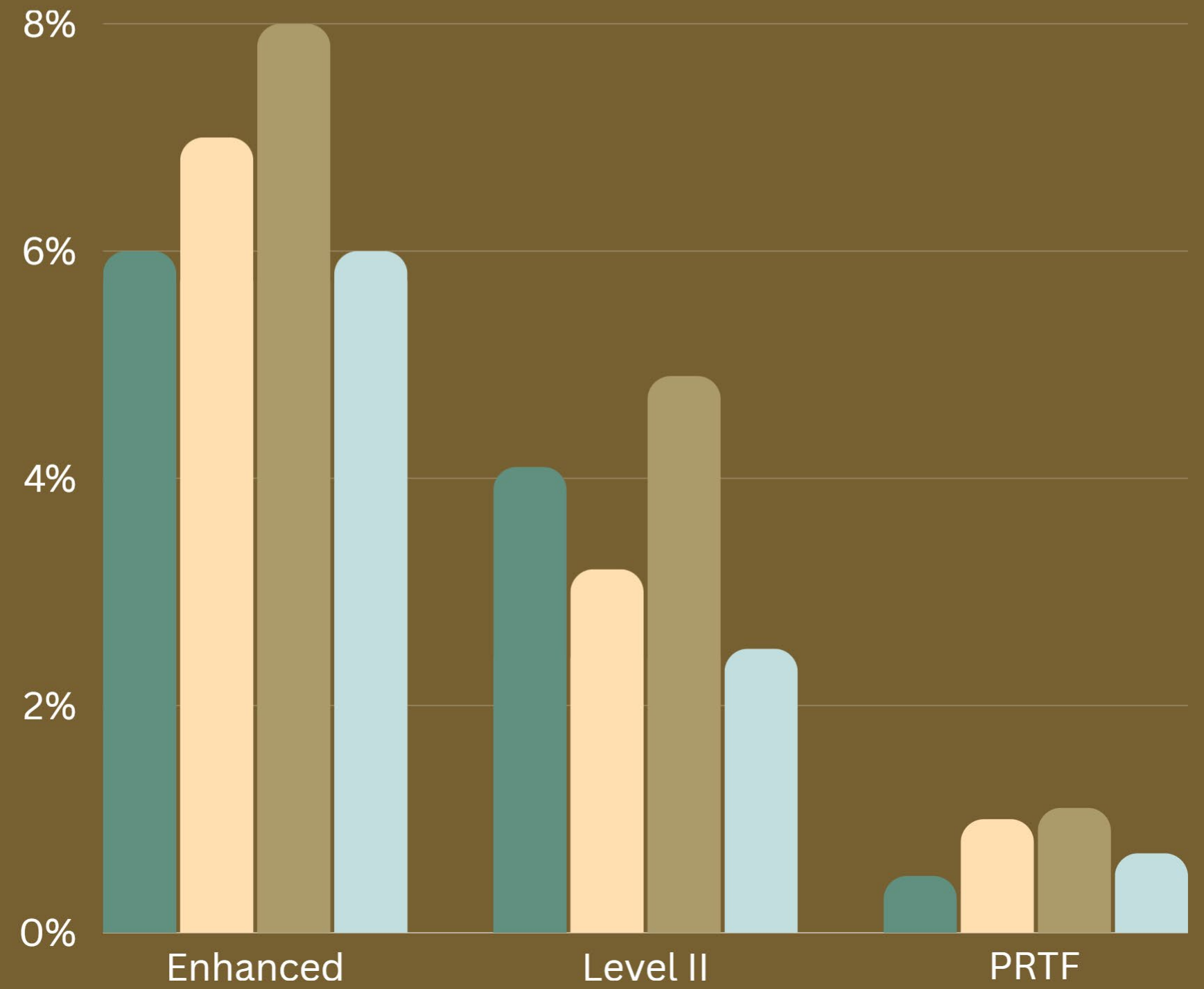
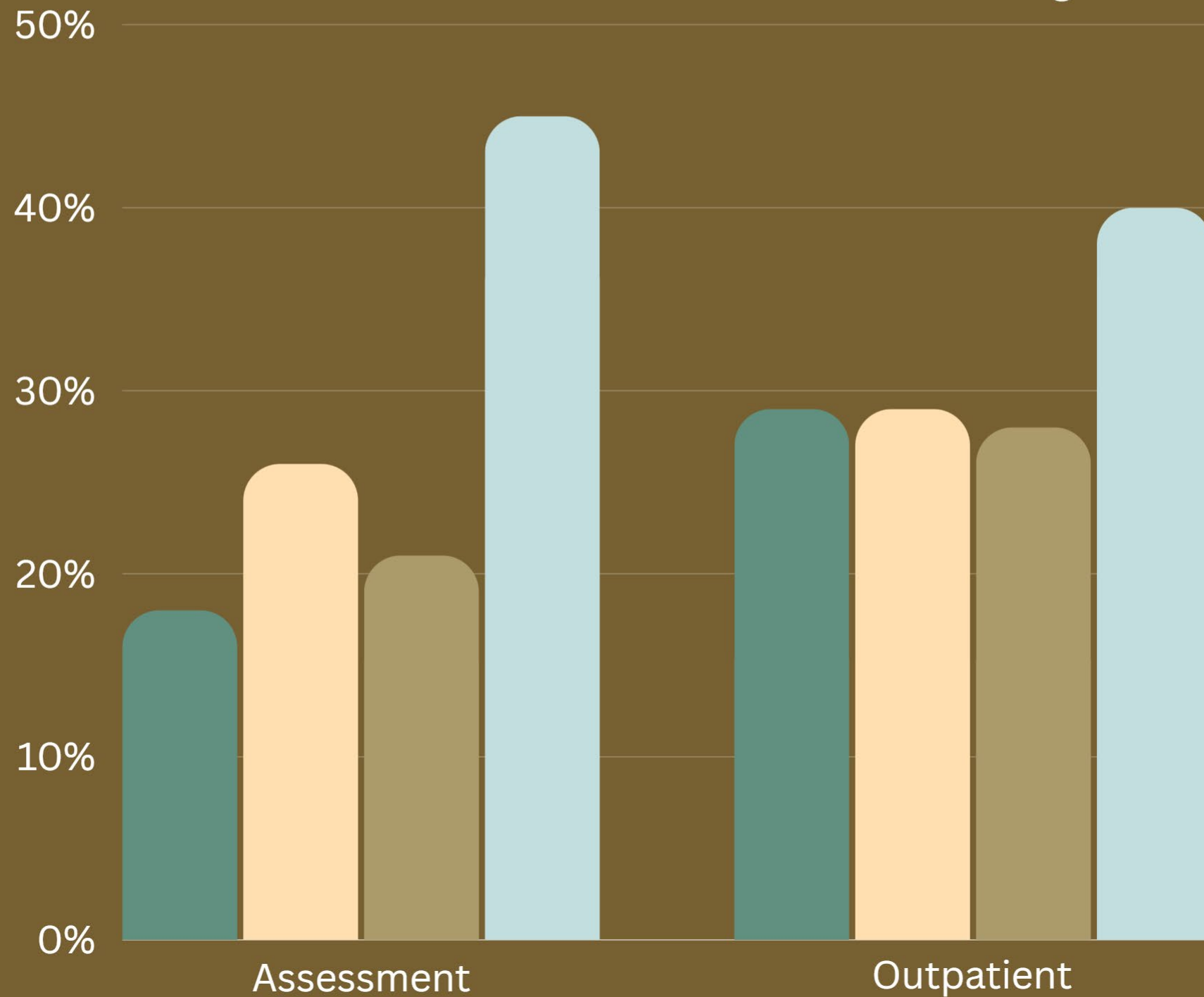
diagnostic CHANGES



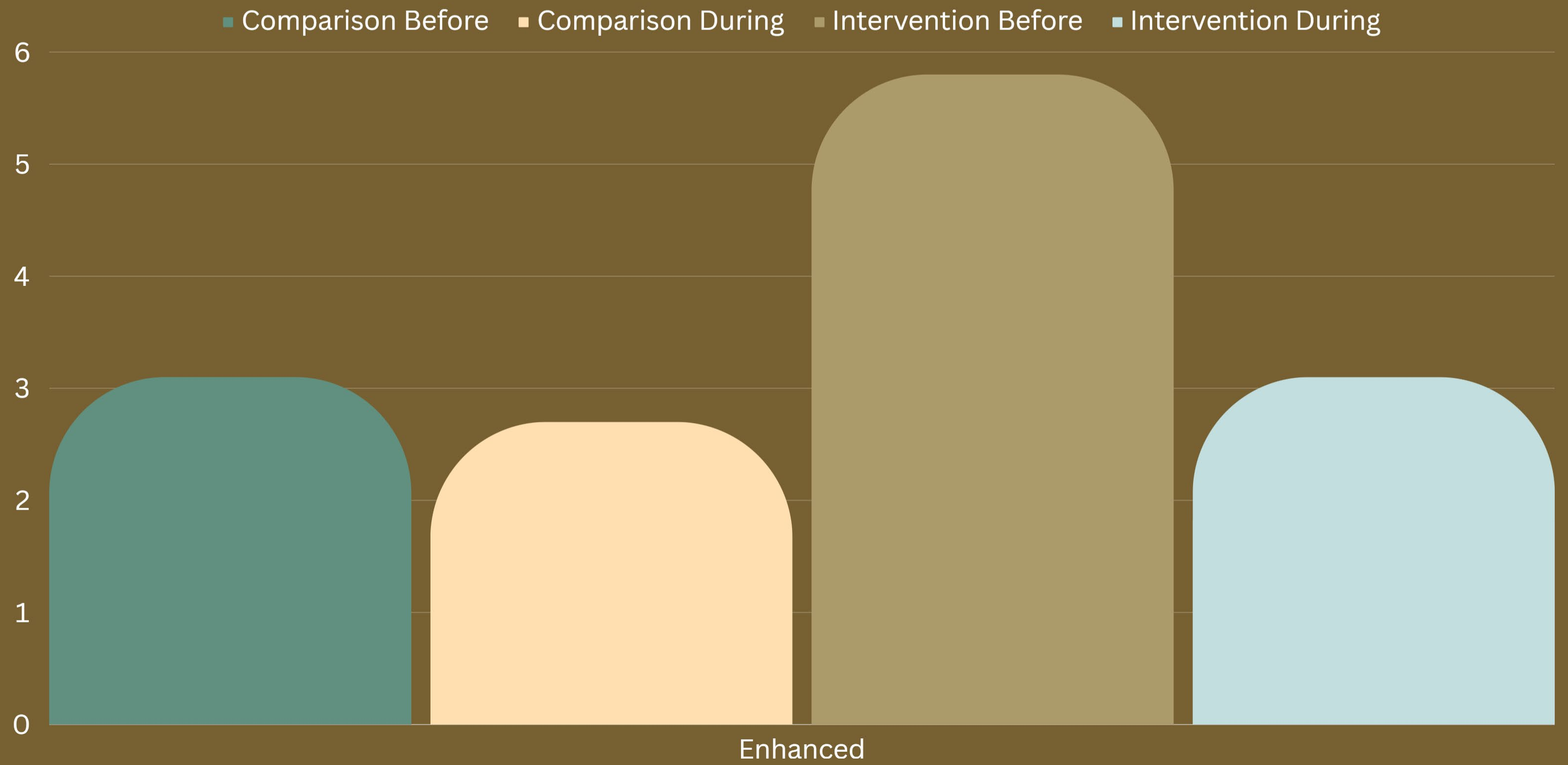
service

CHANGES

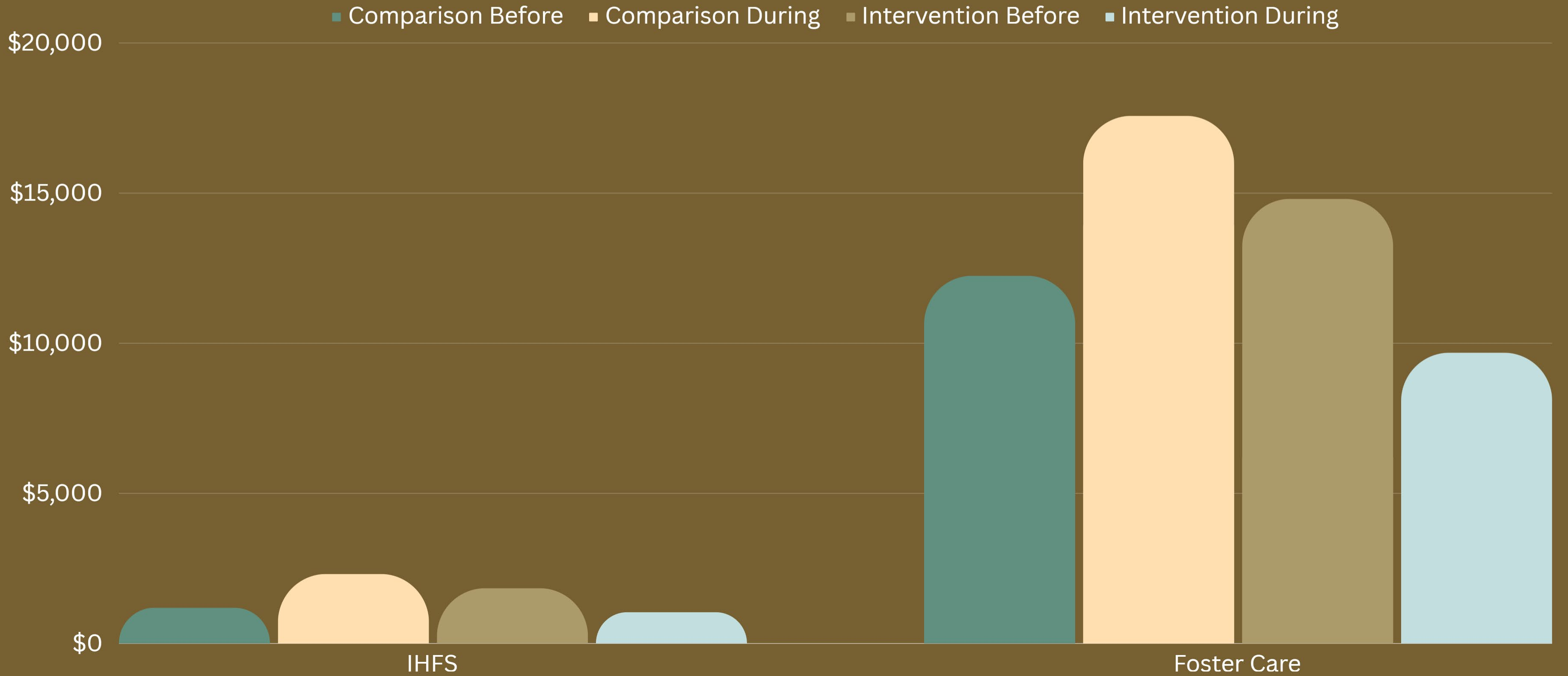
- Comparison Before
- Comparison During
- Intervention Before
- Intervention During



placement **CHANGES**



expenditure CHANGES

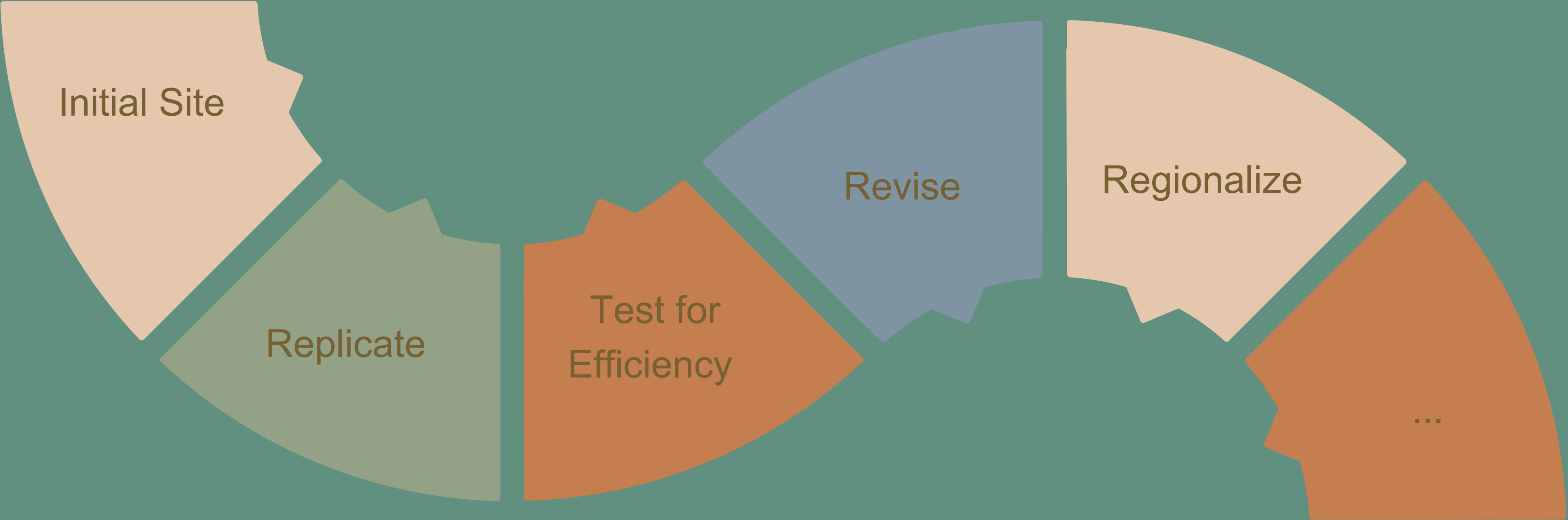


learning

“I do project management”



scaling



statewide

RAMIFICATIONS

Legalize

Lessons Learned

Long-Term Policy

Norming Behavior

sustaining CHANGE

"True impact on communities is not measured by the noise we make, but by the echoes of positive change we leave behind."
- Unknown



what's next YOUR TURN

- 0 1 DEVELOP THAT PROJECT MINDSET
- 0 2 ASK THE QUESTIONS
- 0 3 COLLECTIVELY MAKE A PLAN
- 0 4 PLAN FOR SUSTAINABILITY
- 0 5 TEST THE PLAN
- 0 6 USE FEEDBACK
- 0 7 REVISE
- 0 8 SCALE & NORM

thank you
FOR
LISTENING

